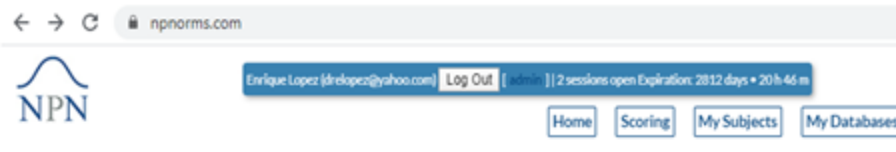




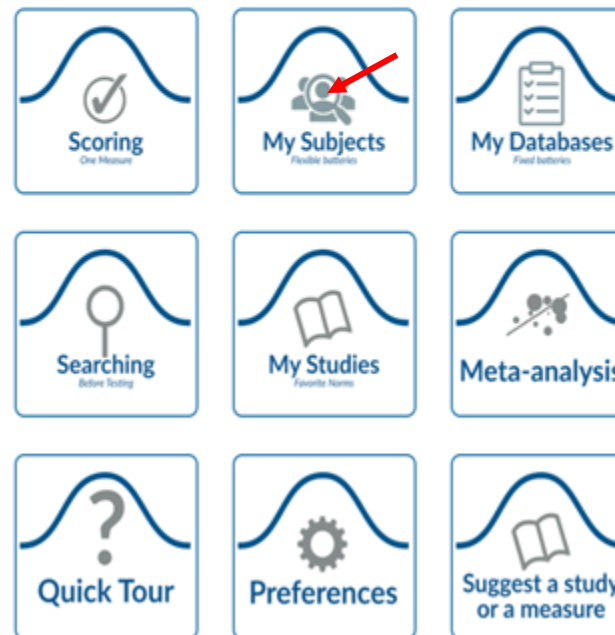
How it Works

Training Sessions:

- Scoring One Measure
 - **Creating a Flexible Battery for a Subject**
 - Creating a Fixed Battery for a Study Database
 - Searching Norms before Testing a Subject
 - Selecting Your Favorite Norms and Studies
 - Playing with Meta-Analysis Feature
 - My Preferences Settings
-
- More Study Information
 - More Stratification Settings
 - Norms, Abnorms, and Unique settings
 - Summary Sheet Page



Welcome to NeuroPsychNorms





How it Works

Creating a Flexible Battery for a Subject

- Provide basic demographics (age, ed, gender identity) & ID (do NOT input identifying info!, such as SS/DOB) for NEW subject
- Select your norm results to be saved for subject
- Select your next measure to score on subject and select the norms results to be saved for subject
- Select (Current Subject) when finished scoring subject
- Print sheet when completed, select format
- To End with Subject or work with another, deactivate subject
- No current Subject active
- Saved subjects, activate one if you want to work with another, or a new subject



Manage scoring subjects

subject 1 s.63 Age: 40 Education: 10 Norm Female
Activate and Use Subject Delete See report

subject 2 s.64 Age: 65 Education: 8 Norm Male
Activate and Use Subject Delete See report

Add a new subject to my list

New Subject

ID: (Do not include PHI)

Age:

Education:

Gender:

(The selected gender will not be used to auto-select the gender field in the scoring page, it is just for your use.)

Norm Abnorm Unique

[Add New Subject and go to scoring page](#)

The subject will be automatically active and ready to collect trials.



How it Works

Creating a Flexible Battery for a Subject

- Provide basic demographics (age, ed, gender identity) & ID (do NOT input identifying info!, such as SS/DOB) for NEW subject
- **Select your measure and norm results to be saved for subject**
- Select your next measure to score on subject and select the norms results to be saved for subject
- Select (Current Subject) when finished scoring subject
- Print sheet when completed, select format
- To End with Subject or work with another, deactivate subject
- No current Subject active
- Saved subjects, activate one if you want to work with another, or a new subject

Enrique Lopez (drelopez@yahoo.com) Log Out [admin] | 2 sessions open Expiration: 2812 days • 19 h 13 m

Home Scoring My Subjects My Databases Searching My Studies Preferences

Trailmaking Test | TMT

Attention and Concentration | 241 data points | [View measure data](#)

Trials

50 TMTA

80 TMTB

Demographics

[subject 1]

AGE 40

Education 10

Gender Total (All identities) [277]

Norms | Abnorms | Unique Study

Enter

Sort by N (minimum: 15)

Demographics

Publication Year

Current Subject : subject 1

[Stratification Options](#) [Study lists filtered by stratified demographics](#) [Meta Analysis with this subject](#)

Total studies: 16

Language	Country	Region	Ethnicity	Year
Select All <input type="checkbox"/>	Select All <input type="checkbox"/>	Select All <input checked="" type="checkbox"/>	Select All <input checked="" type="checkbox"/>	Select All <input checked="" type="checkbox"/>
<input checked="" type="checkbox"/> 1:Arabic	<input checked="" type="checkbox"/> 2:Australia	<input checked="" type="checkbox"/> 3:blank	<input checked="" type="checkbox"/> 12:blank	<input checked="" type="checkbox"/> 1:1970
<input checked="" type="checkbox"/> 1:Chinese	<input checked="" type="checkbox"/> 1:Belgium	<input checked="" type="checkbox"/> 1:Beijing	<input checked="" type="checkbox"/> 1:Australian	<input checked="" type="checkbox"/> 1:1977
<input checked="" type="checkbox"/> 4:English	<input checked="" type="checkbox"/> 1:Brazil	<input checked="" type="checkbox"/> 2:Besancon	<input checked="" type="checkbox"/> 6:Canadian	<input checked="" type="checkbox"/> 4:1980
<input checked="" type="checkbox"/> 2:English (inferred by country)	<input checked="" type="checkbox"/> 11:Canada	<input checked="" type="checkbox"/> 3:California	<input checked="" type="checkbox"/> 5:Diverse	<input checked="" type="checkbox"/> 1:1981
<input checked="" type="checkbox"/> 2:English (Australia)	<input checked="" type="checkbox"/> 2:China	<input checked="" type="checkbox"/> 1:Canada/ Ohio	<input checked="" type="checkbox"/> 50:Not indicated by study	<input checked="" type="checkbox"/> 1:1983

16 Hits | Sorted by **Publication Year**

#11 | 1988 ★
TMT19x

Stuss, D. T., Stethem, L. L., & Pelchat, G. (1988). Three tests of attention and rapid information processing: an extension. *The Clinical Neuropsychologist*, 2(3), 246-250. [see study](#)

Language: English x | Region: Not indicated by study x | Country: Canada x

Stratified By: Age and Ed [2]

Population: Healthy Canadian Adults. Re-test data available.

	Age	Education	Gender	N	Raw Scores	Test Scores	Z-score	Percentile	
TMTA	30-49	5-20	Total (All identities)	30	50	27.58±9.43	-2.4	1%	save trial
TMTB	30-49	5-20	Total (All identities)	30	80	61.3±17.88	-1.0	16%	save trial

[More information](#)



How it Works

Creating a Flexible Battery for a Subject

- Provide basic demographics (age, ed, gender identity) & ID (do NOT input identifying info!, such as SS/DOB) for NEW subject
- Select your norm results to be saved for subject
- Select your next measure to score on subject and select the norms results to be saved for subject
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- To End with Subject or work with another, deactivate subject
- No current Subject active
- Saved subjects, activate one if you want to work with another, or a new subject

The screenshot shows the NPN web application interface. At the top, there is a user profile for Enrique Lopez (drelopez@yahoo.com) with a Log Out button and session information. Below this are navigation buttons: Home, Scoring, My Subjects, My Databases, Searching, My Studies, and Preferences.

A grid of test measures is displayed, with 'R_OCF' highlighted in red. Below the grid, there are buttons for 'Emotional/Personality/Behavior Measures' and 'BDAE_CIM', 'BDI_PC'. A red arrow points to 'R_OCF' in the grid and another to 'BDAE Complex Ideational Material | Language | 1 Trials' below.

The main content area shows 'Rey-Osterrieth Complex Figure | R_OCF' with 'Visuospatial/Visual Memory | 291 data points' and a 'View measure data' link. Below this is an 'Input Form' section.

A search result is shown: '9 Hits | Sorted by Publication Year'. The first result is '#7 | 1992 R_OCF11' by Delaney, R. C., Prevey, M. L., Cramer, J., Mattson, R. H., & VA Epilepsy Cooperative Study# 264 Research Group. (1992). Test-retest comparability and control subject data for the rey-auditory verbal learning test and rey-osterrieth/taylor complex figures. Archives of Clinical Neuropsychology, 7(6), 523-528. A red arrow points to the 'see study' link.

Below the search result is a table with columns: Age, Education, Gender, N, Raw Scores, Test Scores, Z-score, Percentile. The table has two rows: 'Copy' and 'Longer delay (20+)', each with 'save trial' buttons. Red arrows point to these buttons.

The second search result is '#8 | 1981 R_OCF2' by King, M. C. (1981). Effects of non-focal brain dysfunction on visual memory. Journal of Clinical Psychology, 37(3), 638-643. A red arrow points to the 'see study' link.



How it Works

Creating a Flexible Battery for a Subject

- Provide basic demographics (age, ed, gender identity) & ID (do NOT input identifying info!, such as SS/DOB) for NEW subject
- Select your norm results to be saved for subject
- Select your next measure to score on subject and select the norms results to be saved for subject
- **Select (Current Subject) when finished scoring subject**
- Print sheet when completed, select format
- To End with Subject or work with another, deactivate subject
- No current Subject active
- Saved subjects, activate one if you want to work with another, or a new subject

The screenshot shows the NPN website interface. At the top, there is a user profile for Enrique Lopez (drelopez@yahoo.com) with a 'Log Out' button and session information. Below this are navigation buttons: Home, Scoring, My Subjects, My Databases, Searching, My Studies, and Preferences. A grid of test measures is displayed, with 'R_OCF' selected. Below the grid, there are buttons for 'Emotional/Personality/Behavior Measures' and 'BDAE_CIM', 'BDI_PC'. A search bar contains 'Current Subject : subject 1'. Below the search bar, there is a section for 'Rey-Osterrieth Complex Figure | R_OCF' with 'Visuospatial/Visual Memory | 291 data points'. A search results section shows '9 Hits | Sorted by Publication Year'. The first result is '#7 | 1992 R_OCF11' by Delaney, R. C., Prevey, M. L., Cramer, J., Mattson, R. H., & VA Epilepsy Cooperative Study# 264 Research Group. (1992). The second result is '#8 | 1981 R_OCF2' by King, M. C. (1981).

9HolePeg	ACE_R	ACT	AMT	AQT	BAI	Bater_a_IV_WM_AcH	BDI_II	BNE	BNT
BNT15	BVMT_R	BVRT	B_Test	CAN	CCPT_II	CCT	CLOX	CPT3	CT
CTT	DFT	DigitSpan	DigSym	Dot_Test	DYNA	EIWA	FAB	FOME	FT
GPT	HDS	HVLT	HVOT	IGT	JLO	MDRS	MMSE	MoCA	NCSE
NeSBHIS	NEUROPSI1	NEUROPSI_1	NEUROPSI_AM	NIHToolboxCog	OTT	PASAT	PerriAVLT	RavensPMT	RBANS
Rey_15	R_OCF	SDMT	SemiCF	SPM	SPNP11LA	SPNP9LA_Peds	Stroop_C	Stroop_G	Stroop_H
Stroop_K	Stroop_V	TexMexAANS	TMT	TOMM	TPT	VF	VFDI	VSVT	WAIS_III
WAIS_IV_Mexico	WAIS_IV_USA	WAIS_IV_USA_P	WCST_12B	WCST_64	WCST_M	WHO_UCLAAVLT	WIIV_ACH_STD	Current Subject : subject 1	

Emotional/Personality/Behavior Measures

BDAE_CIM BDI_PC

BDAE Complex Ideational Material | Language | 1 Trials

Rey-Osterrieth Complex Figure | R_OCF

Visuospatial/Visual Memory | 291 data points | View measure data

Input Form

9 Hits | Sorted by Publication Year

#7 | 1992 R_OCF11 ☆

Delaney, R. C., Prevey, M. L., Cramer, J., Mattson, R. H., & VA Epilepsy Cooperative Study# 264 Research Group. (1992). Test-retest comparability and control subject data for the rey-auditory verbal learning test and rey-osterrieth/taylor complex figures. Archives of Clinical Neuropsychology, 7(6), 523-528. ↗ see study

Language: English x | Ethnicity: Canadian x | Region: Not indicated by study x | Country: United States, Canada x

Stratified By: Age and Ed [2]

Population: Control sample (Copy, Immediate, 20 min)

	Age	Education	Gender	N	Raw Scores	Test Scores	Z-score	Percentile	
Copy	22-67	6-16	Total (All identities)	42	35	33.8±2.1	0.6	73%	save trial
Longer delay (20'+)	22-67	6-16	Total (All identities)	42	15	20.8±8	-0.7	25%	save trial

More information

#8 | 1981 R_OCF2 ☆

King, M. C. (1981). Effects of non-focal brain dysfunction on visual memory. Journal of Clinical Psychology, 37(3), 638-643. ↗ see study

Language: English x | Country: Canada x



How it Works

Creating a Flexible Battery for a Subject

- Provide basic demographics (age, ed, gender identity) & ID (do NOT input identifying info!, such as SS/DOB) for NEW subject
- Select your norm results to be saved for subject
- Select your next measure to score on subject and select the norms results to be saved for subject
- Select (Current Subject) when finished scoring subject
- **Print sheet when completed, select format**
- To End with Subject or work with another, deactivate subject
- No current Subject active
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The screenshot shows the NPN website interface. At the top, there is a navigation bar with buttons for Home, Scoring, My Subjects, My Databases, Searching, My Studies, and Preferences. Below this, there are buttons for My Subjects, Printable Page, SpreadSheet Print Page, and Export Excel Spreadsheet File. The main content area displays information for 'subject 1', including Age: 40, Education: 10, Female, and Norm. It also shows creation and modification dates (January 13, 2020) and buttons for Deactivate and Delete. The section is titled 'Trailmaking Test [TMT]' and features a study entry for 1988 by Stuss, D. T., Stethem, L. L., & Pelchat, G. (1988). Below this, there is a table with columns for Age, Education, Gender, N, Raw Scores, Test Scores, and Percentile. The table contains two rows: TMTA and TMTB. The section is titled 'Verbal Fluency Test [VF]' and features a study entry for 1999 by Tombaugh, T. N., Kozak, J., & Rees, L. (1999). Below this, there is a table with columns for Age, Education, Gender, N, Raw Scores, Test Scores, and Percentile. The table contains one row for 1999.

Enrique Lopez (drelopez@yahoo.com) Log Out [admin] Expiration: 2805 days • 19 h 13 m

Home Scoring My Subjects My Databases Searching My Studies Preferences

My Subjects Printable Page SpreadSheet Print Page Export Excel Spreadsheet File

subject 1 Age: 40 Education: 10 Female • Norm
Created: January 13, 2020 • Last modified: January 13, 2020
Deactivate Delete

Trailmaking Test [TMT]

1988 Stuss, D. T., Stethem, L. L., & Pelchat, G. (1988). Three tests of attention and rapid information processing: an extension. *The Clinical Neuropsychologist*, 2(3), 246-250. ↗ [see study](#)

Language: English | Ethnicity: | Region: Not indicated by study | Country: Canada

Healthy Canadian Adults. Re-test data available.

DOI: 10.1080/13854048808520107 [<https://www.tandfonline.com>]

	Age	Education	Gender	N	Raw Scores	Test Scores	Percentile
TMTA	30-49	5-20	Total (All identities)	30	50	27.58±9.43 Z-score:-2.4	1%
TMTB	30-49	5-20	Total (All identities)	30	80	61.3±17.88 Z-score:-1	16%

Verbal Fluency Test [VF]

1999 Tombaugh, T. N., Kozak, J., & Rees, L. (1999). Normative data stratified by age and education for two measures of verbal fluency: FAS and animal naming. *Archives of clinical neuropsychology*, 14(2), 167-177. ↗ [see study](#)

Language: English | Ethnicity: Not indicated by study | Region: Not indicated by study | Country: United States

Sample of healthy adults, education and gender stratified available



How it Works

Creating a Flexible Battery for a Subject

- Provide basic demographics (age, ed, gender identity) & ID (do NOT input identifying info!, such as SS/DOB) for NEW subject
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Manage scoring subjects

subject 1 s.63 Age: 40 Education: 10 | Norm Female
[Active] Deactivate Subject See report

subject 2 s.64 Age: 65 Education: 8 | Norm Male
Activate and Use Subject Delete See report

Add a new subject to my list

New Subject

ID:
(Do not include PHI)

Age:

Education:

Gender:

(The selected gender will not be used to auto-select the gender field in the scoring page, it is just for your use.)

Norm Abnorm Unique

The subject will be automatically active and ready to collect trials.



How it Works

Creating a Flexible Battery for a Subject


- Provide basic demographics (age, ed, gender identity) & ID (do NOT input identifying info!, such as SS/DOB) for NEW subject
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Enrique Lopez (drelopez@yahoo.com) Log Out [admin] Expiration: 2805 days • 19 h 8 m

- Home
- Scoring
- My Subjects
- My Databases
- Searching
- My Studies
- Preferences

Manage scoring subjects

subject 1 is no longer active 

subject 1 s.63 Age: 40 Education: 10 | Norm Female

Activate and Use Subject Delete See report

Current Subject : subject 1

subject 2 s.64 Age: 65 Education: 8 | Norm Male

Activate and Use Subject Delete See report

Add a new subject to my list

New Subject

ID:
(Do not include PHI)

Age:

Education:

Gender:

(The selected gender will not be used to auto-select the gender field in the scoring page, it is just for your use.)

Norm Abnorm Unique

Add New Subject and go to scoring page

The subject will be automatically active and ready to collect



How it Works

Creating a Flexible Battery for a Subject

- Provide basic demographics (age, ed, gender identity) & ID (do NOT input identifying info!, such as SS/DOB) for NEW subject
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Enrique Lopez (drelopez@yahoo.com) Log Out [admin] Expiration: 2805 days • 19 h 8 m

- Home
- Scoring
- My Subjects
- My Databases
- Searching
- My Studies
- Preferences

Manage scoring subjects

subject 1 is no longer active

subject 1 s.63 Age: 40 Education: 10 | Norm Female

Activate and Use Subject Delete See report

Current Subject : subject 1

subject 2 s.64 Age: 65 Education: 8 | Norm Male

Activate and Use Subject Delete See report

Add a new subject to my list

New Subject

ID: subject 1

(Do not include PHI)

Age: 40

Education: 10

Gender: Female

(The selected gender will not be used to auto-select the gender field in the scoring page, it is just for your use.)

Norm Abnorm Unique

Add New Subject and go to scoring page

The subject will be automatically active and ready to collect

Thank you for completing the session!

Feel free to contact us if you have any other questions

Email: info@neuropsychnorms.com

Phone: 310.423.3262

Fax: 310.423.2355

Neuropsychnorms.com

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